

The LONGDALE Project

“Computer learner corpora are electronic collections of (near-) natural foreign or second language learner texts assembled according to explicit design criteria” (Granger, 2008: Learner corpora in foreign language education).

The **LONG**itudinal **DA**tabase of **L**earner **E**nglish (LONGDALE) is one of several international research projects initiated by the Centre for English Corpus Linguistics at the Université catholique de Louvain (Belgium). LONGDALE was launched in 2008 to fill “a major gap in corpus-based SLA studies”¹, i.e. the lack of learner corpora of a longitudinal nature. In this project intermediate-advanced learners of English are followed over a period of at least three years while completing their undergraduate degree with a major/minor in English. The data for LONGDALE-GE is currently being collected at Leibniz Universität Hannover (Germany). The German data collection began with the first cohort in October 2011 which was finished in July 2014. A second cohort was started in October 2012 and finished in July 2015. A third cohort is under way (October 2013-July 2016).

For more information about the project and about other partners, please consult <https://www.uclouvain.be/en-cecl-longdale.html>

PhD:

Caroline Gerckens (since October 2012)

"Lexico-grammatical development of L2 writing. A Longitudinal Corpus-Based Study of High Frequency Verbs"

(a co-tutelle with *Université catholique de Louvain*, supervisor: Prof. Sylviane Granger)

<https://www.uclouvain.be/en-477911.html>

¹<<http://www.uclouvain.be/en-cecl-longdale.html>>